NATIONAL FOREIGN LANGUAGES 2020 PROJECT PRESENTATION
at
VIETNAM ENGINEERING EDUCATION CONFERENCE

Can Tho University
March 20, 2013

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Executive Manager
nnhung@moet.edu.vn
Demand for English
A. Challenges
B. Opportunities
C. The NFL 2020 Project
   - Tasks
   - Major Solutions (teacher development, curriculum changes, ICT application, new testing system)
D. The NFL 2020 Project
A. Challenges

1. Students can not communicate or use English in their study after 7 years at school and 2 more years at college (900 hours)
2. Self study and LLL need cultivation
3. Classrooms are over crowded (45 or 50 sts/class)
4. Teaching & learning are geared toward exams with main focus on vocabulary, grammar and translation
5. Teachers need further training in language proficiency and methodologies
6. Teachers’ salary is low, especially for English teachers
7. Digital gap exist between rural and urban areas
High School English Teachers’ proficiency Levels

98 % under qualified
B. Opportunities

1. Strong commitment from Government
2. Demand from parents & society
3. Speedy development of ICT technology
4. Robust international cooperation
C. The NFL 2020 Project

Decision 1400/QĐ-TTg dated 30 September, 2008 of the Prime Minister on the Approval of the Project entitled “Teaching and Learning Foreign Languages in the National Education System, Period 2008-2020”

Goal:
“... by 2020 most Vietnamese students graduating from secondary, vocational schools, colleges and universities will be able to use a foreign language confidently in their daily communication, their study and work in an integrated, multi-cultural and multi-lingual environment, making foreign languages a comparative advantage of development for Vietnamese people in the cause of industrialization and modernization for the country.”
Tasks

1. Establish **language proficiency framework** compatible with CEFR (6 levels)
2. Begin English at **Grade 3**
3. Students at Primary: A1, lower secondary: A2, and high school, college, university: C1
4. Teachers at primary & lower secondary schools: B2, at high school & college: C1
5. Develop **language teacher qualifications framework**
6. Renovate **pre-service** teacher training **curricula** at all teacher training colleges
2. Tasks

7. Establish National Language Testing Centre

8. Create new intensive English programs for students at colleges & universities

9. Teach university courses in English: ICT, Engineering, Tourism, Business etc.

10. Harness ICT for better and more efficient English language programs
If you have tried 5 times and it didn’t work, try to do it in different ways.
Traditional Language Learning

- **40% Explication**
  - Teacher as Expert - Giver of Knowledge

- **50% Study & Memorization**
  - Text Focus - Reading, Vocabulary, (Translation)

- **10% Practice**
  - Pair & Small Groups

**Results? Deaf & Mute English**

**So, what’s wrong?**
- Teachers?
- Textbooks?
- Underlying language learning theory?
Language is a **skill**

*Practice makes perfect*
Teaching disciplines and passing on knowledge was important.
Major Solutions

1. Teachers development is the key to the success of the Project:

   a. Train and develop English teachers for both proficiency and methodology
   b. Send teachers overseas for further training and practices
   c. Send university faculties overseas for further English training so that they can deliver their courses in English
   d. Harnessing ICT for better teaching and learning for 80,000 teachers
BLENDED SOLUTION FOR ELT

Digital textbooks

Interactive and collaborative learning

Individualized learning

E-Learning

E-Teaching

E-Management

Teacher

Monitor, coach, create communication settings and activities

Theo Live ABC
Asia Top Internet Countries
June 30, 2012

- China: 538.0
- India: 137.0
- Japan: 101.2
- Indonesia: 55.0
- Korea, South: 40.3
- Philippines: 33.6
- Vietnam: 31.0
- Pakistan: 29.1
- Thailand: 20.1
- Malaysia: 17.7

2,405,518,376 Internet users in the World estimated for June 30, 2012
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Speed for Internet (374KBps) in Vietnam ranked third in Asia after South Korea and Japan

Source: Pando Networks
Without training, teacher can be a barrier between the digital world and the digital locals
Effective Language Learning

**Multimedia-Based Self-Study:**
Focused, Frequent, Extensive *Practice*
60%

**Classroom Follow-up:**
Explication, Personalization, Extension, & Group Activities
25%

**Other Self-Study:**
Class Preparation, Reading, Exercises & Writing Assignments
15%

- More effective use of Teacher.

**Develops Oral Fluency**
**Cuts Learning Time**
GIÁO VIÊN

Hồ sơ tổng hợp

Hồ sơ tự học

Lên lớp

Cơ hội giao tiếp, ứng dụng, mở rộng, theo luyện đối, luyện nhóm

SINH VIÊN

Courseware
Tự học & tự luyện
Có hướng dẫn

Hồ sơ quản lý học tập & Nhà giáo thông minh

Administration

Informed instructions

Chuẩn bị tốt hơn = Lớp học sinh động, hiệu quả hơn
Blended Solution
What if you have only 360 hrs for English

Hours to Pass the FCE

- Traditional Classroom-only: 972
- Other Audio Visual Programs: 816
- Blended Solution: 360

LỚP HỌC TRUYỀN THỐNG: 1080 tiết
LỚP HỌC SỬ DỤNG PHƯƠNG PHÁP KẾT HỢP: 330 tiết
More choices

1. Commercial and open course ware
2. MOOCs and Coursera
3. Free websites: British Council, BBC, VOA, English Central
Welcome to Teaching English in Vietnam

The website for English Language Teaching that brings you everything you need, from classroom materials for your English coursebooks (Tiếng Anh 10, 11, and 12), to methodology articles and teaching tips. Teachers also have opportunities to contribute their own creative ideas and lesson plans. Finally, there are chances for English teachers to join an online global community to share experiences with colleagues and English Language Teaching experts from all over the world.

Latest content from our editor

Lesson Ideas
Grade 12 - Unit 6
Marathon Man: Students are asked to discuss what qualities make a good goalkeeper and they...

Grade 6 - Themes: Me & My School
Computer games: Students do a quiz about computer games to find out whether they are game...
4,000 videos on everything and hundreds of skills to practice
Open Educational Course Ware

MOOC

Coursera

edX
Major Solutions
2. Renovate Testing systems

National Test Bank
(4 Skills)

Open Test Site for Schools:
levels 1 to 3
(A1-B1)

Test Site for Adult Learners:
Levels 1 to 5
(A1-C1)
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<th>TOEFL Paper</th>
<th>TOEFL CBT</th>
<th>TOEFL IBT</th>
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Action Time

- With rising costs, limited resources, massive education development, schools should improve productivities of the teachers.
- Cooperation between the English and the Engineering Departments are essential for the success.
- Harness ICT to work for you and your students.
**Action Plan for your institution**

1. Situation analysis: identify the proficiency levels of your teachers
2. Develop plan to implement Decision 1400 (NFL 2020 Project)
3. Set the goals and the road maps
4. Make the plan a priority and known to all
5. Assign capable staff to implement the project and set up tools to measure the success
6. Tap resources from MOET & others
THANK YOU