



TOEFL
Internet-Based Test Examinee Score Report
for the Test of English as a Foreign Language

Registration Number: 0000 0000 0676 0797		Test Date: 10 Jan 2009
Name: Trinh, ThinhThi		Sponsor Code:
Gender: F	Native Country: Viet Nam	Inst. Code: Dept. Code:
Date of Birth: 16 Jun 1980	Native Language: VIETNAMESE	1592 00
		6882 00
		1846 00
		1465 00



SAMPLE

MO&B0J

Trinh, ThinhThi
IIG Viet Nam
24 Nguyen Hong
Dong Da
Ha Noi,
Viet Nam

TOEFL SCALED SCORES	
Reading	20
Listening	13
Speaking	18
Writing	20
Total Score	71

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Reading Skills	Level	Your Performance
Reading	Intermediate (15-21)	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the INTERMEDIATE level typically</p> <ul style="list-style-type: none"> • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
		<p>Test takers who receive a score at the LOW level, as you did, typically understand the main idea and some important details of conversations. However, test takers at the low level may have difficulty understanding lectures and conversations in English that involve abstract or complex ideas and recognizing the relationship between those ideas. Test takers at this level also may not understand sections of lectures and conversations that contain difficult vocabulary or complex grammatical structures.</p> <p>Test takers at the LOW level typically can</p>
Listening	Low (9-13)	<ul style="list-style-type: none"> • understand main ideas when they are stated explicitly or marked as important but may have difficulty understanding main ideas if they are not stated explicitly; • understand important details when they are stated explicitly or marked as important but may have difficulty understanding details if they are not repeated or clearly marked as important, or if they are conveyed over several exchanges among different speakers; • understand ways that speakers use language to emphasize a point or to indicate agreement or disagreement, but generally only when the information is related to a central theme or is clearly marked as important; and • make connections between the key ideas in a conversation, particularly if the ideas are related to a central theme or are repeated.



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