



**NATIONAL FOREIGN LANGUAGES 2020 PROJECT
PRESENTATION
at
VIETNAM ENGINEERING EDUCATION CONFERENCE**

**Can Tho University
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Demand for English



Presentation

A. Challenges

B. Opportunities

C. The NFL 2020 Project

- Tasks
- Major Solutions (teacher development, curriculum changes, ICT application, new testing system)

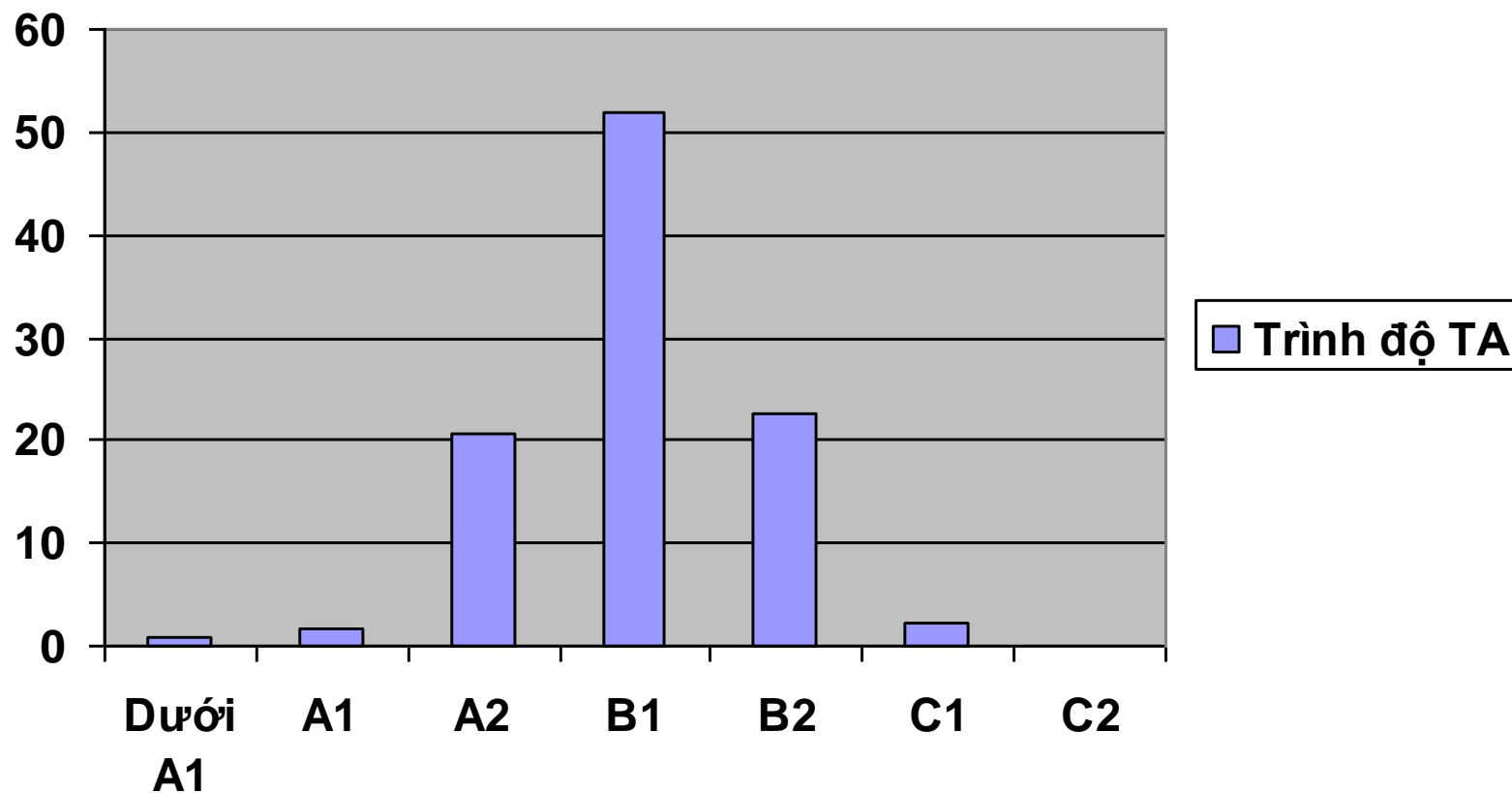
D. The NFL 2020 Project

A. Challenges

1. Students can not communicate or use English in their study after 7 years at school and 2 more years at college (900 hours)
2. Self study and LLL need cultivation
3. Classrooms are over crowded (45 or 50 sts/class)
4. Teaching & learning are geared toward exams with main focus on vocabulary, grammar and translation
5. Teachers need further training in language proficiency and methodologies
6. Teachers' salary is low, especially for English teachers
7. Digital gap exist between rural and urban areas

High School English Teachers' proficiency Levels

98 % under qualified



B. Opportunities



1. Strong commitment from Government
2. 3. Demand from parents & society
3. Speedy development of ICT technology
4. Robust international cooperation

C. The NFL 2020 Project

Decision **1400**/QĐ-TTg dated 30 September, 2008 of the Prime Minister on the Approval of the Project entitled “Teaching and Learning Foreign Languages in the National Education System, Period 2008-2020”

Goal:

“... by 2020 most Vietnamese students graduating from secondary, vocational schools, colleges and universities will be able to use a foreign language confidently in their daily communication, their study and work in an integrated, multi-cultural and multi-lingual environment, making foreign languages a comparative advantage of development for Vietnamese people in the cause of industrialization and modernization for the country”.

Tasks

1. Establish **language proficiency framework** compatible with CEFR (6 levels)
2. Begin English at **Grade 3**
3. Students at Primary: A1, lower secondary: A2, and high school, college, university: C1
4. Teachers at primary & lower secondary schools: B2, at high school & college: C1
5. Develop **language teacher qualifications framework**
6. Renovate **pre-service** teacher training **curricula at all teacher training colleges**

2. Tasks

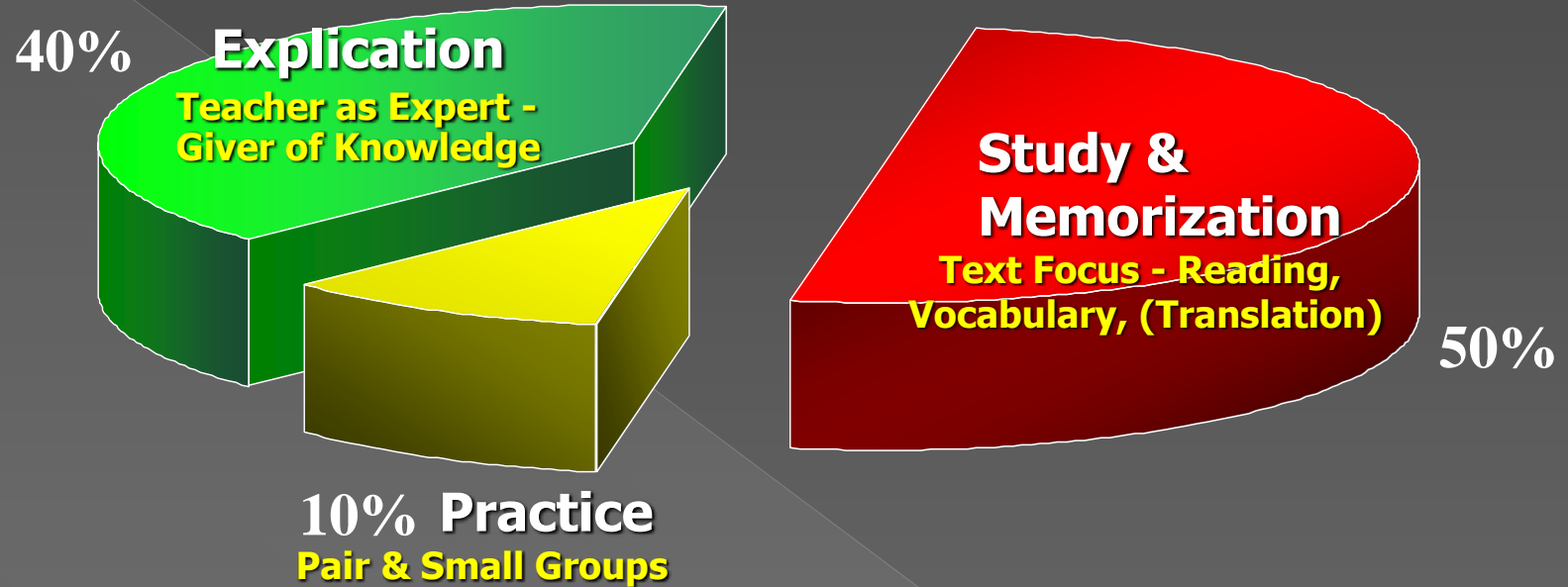
7. Establish **National Language Testing Centre**
8. Create new intensive English programs for students at colleges & universities
9. Teach university courses in English: ICT, Engineering, Tourism, Business etc.
10. Harness ICT for better and more efficient English language programs

Where to begin?



If you have tried 5 times and it didn't work, try to do it in different ways

Traditional Language Learning



Results? Deaf & Mute English

So, what's wrong?

Teachers?

Textbooks?

Underlying language learning theory?

Language is a *skill*



Practice ?

makes perfect

Traditional classroom



Teaching disciplines and passing on knowledge was important

Major Solutions

1. Teachers development is the key to the success of the Project:

- a. Train and develop English teachers for both proficiency and methodology
- b. Send teachers overseas for further training and practices
- c. Send university faculties overseas for further English training so that they can deliver their courses in English
- d. Harnessing ICT for better teaching and learning for 80,000 teachers

BLENDING SOLUTION FOR ELT

Interactive and collaborative learning

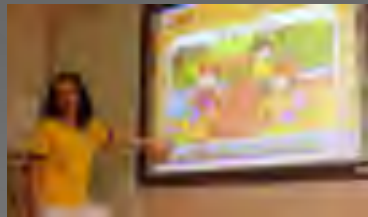


Individualized learning



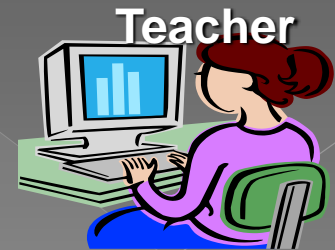
E-Learning

E-Teaching



Digital textbooks

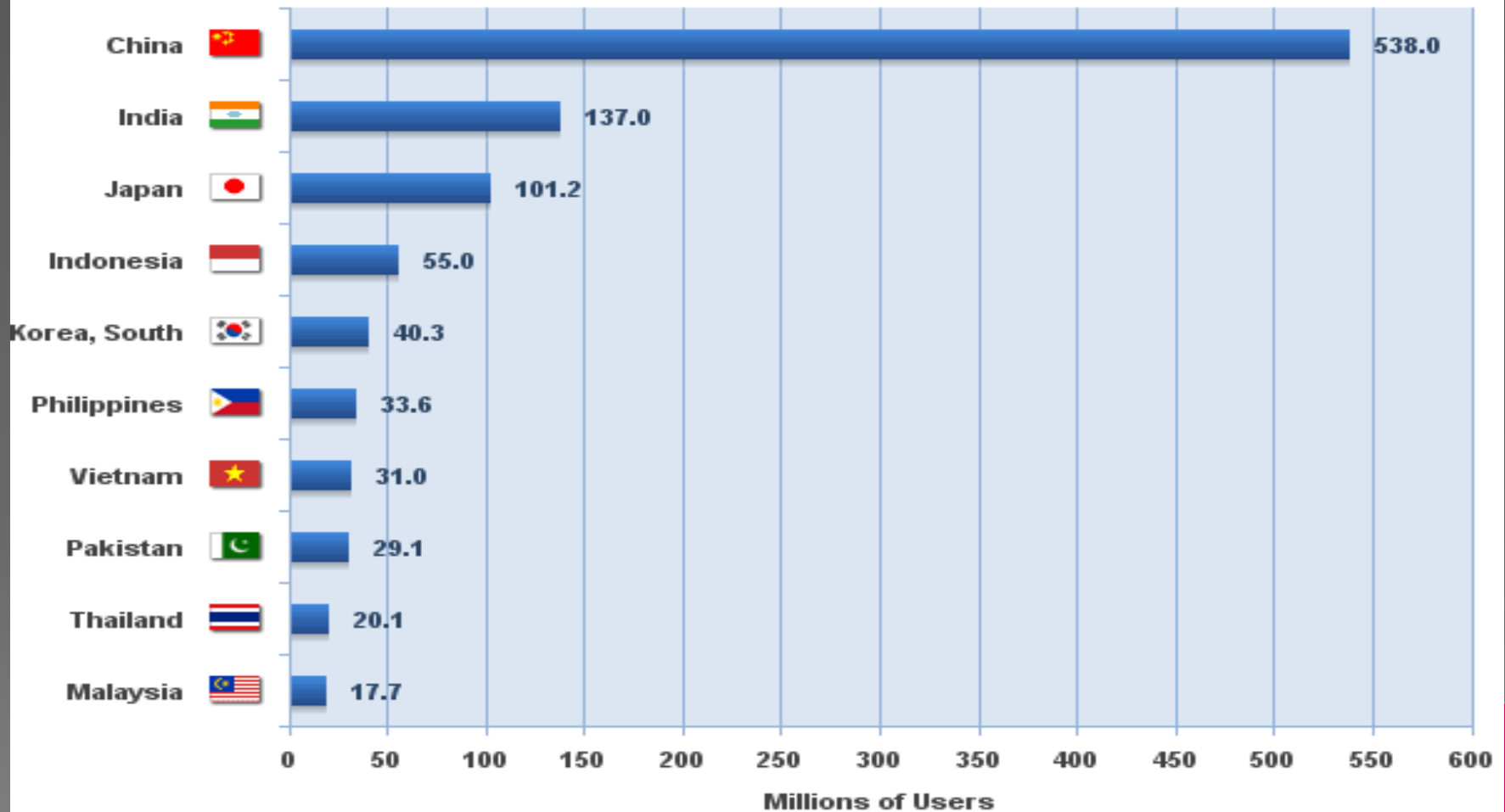
E-Management



Monitor, coach, create communication settings and activities

Theo Live ABC

Asia Top Internet Countries June 30, 2012

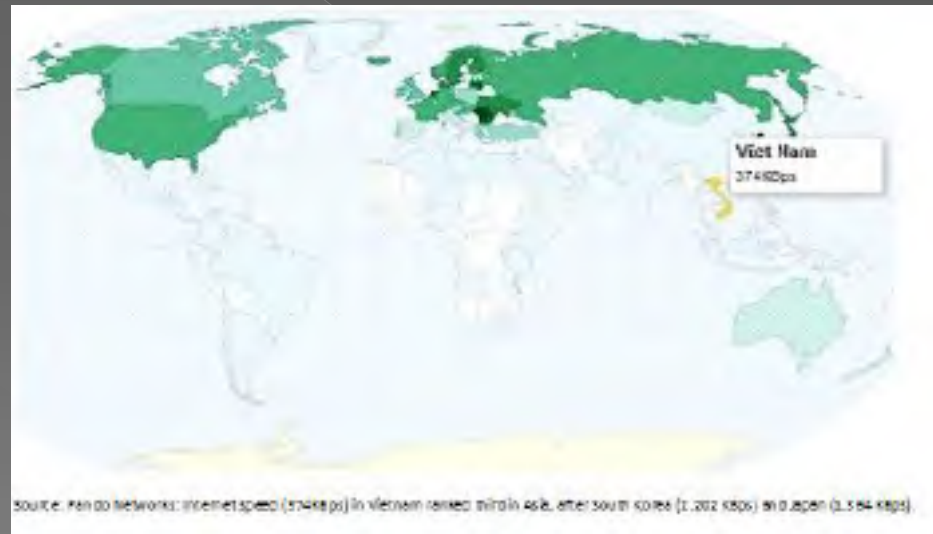


Source: Internet World Stats - www.internetworldstats.com/stats3.htm
2,405,518,376 Internet users in the World estimated for June 30, 2012
Copyright © 2012, Miniwatts Marketing Group

Penetration (% Population)

ASIA	Population (2012 Est.)	Internet Users (Year 2000)	Internet Users 30-June- 2012	Penetration % Population	Facebook 31-Dec- 2012
China *	1,343,239,923	22,500,000	538,000,000	40.1 %	683,300
Korea, South	48,880,500	19,040,000	40,329,660	82.5 %	60,012,400
Japan	127,368,088	47,080,000	101,228,736	79.5 %	17,138,080
Brunei Darussalam	408,786	30,000	318,900	78.0 %	254,780
Taiwan	23,234,936	8,280,000	17,530,000	75.4 %	13,240,680
Singapore	5,353,494	1,200,000	4,015,121	75.0 %	2,915,540
Hong Kong *	7,153,519	2,263,000	5,329,372	74.5 %	4,034,580
Macao *	578,026	90,000	366,510	63.4 %	210,040
Malaysia	28,178,952	3,700,000	17,723,000	60.7 %	13,686,520
Armenia	2,970,436	30,000	1,800,000	60.6 %	382,930
Azerbaijan	9,493,600	12,000	4,746,800	50.0 %	383,700
Kazakhstan	17,622,010	70,000	7,834,905	45.0 %	790,320
Kyrgyzstan	5,488,797	51,200	2,194,400	39.9 %	109,080
Maldives	384,461	3,000	134,860	34.2 %	136,780
Vietnam	81,519,286	300,000	31,024,500	33.9 %	10,689,620
Philippines	103,775,002	2,000,000	33,600,000	32.4 %	29,836,500
Uzbekistan	28,384,130	7,500	8,575,042	30.2 %	152,900
Thailand	67,081,089	2,300,000	20,100,000	30.0 %	17,721,480
Georgia	4,570,834	20,000	1,300,000	28.4 %	911,500
Indonesia	248,646,008	2,000,000	55,000,000	22.1 %	50,886,530

Speed for Internet (374KBps) in Vietnam ranked third in Asia after South Korea and Japan



Source: Pando Networks

Why wait then?

Major Concerns: Teacher Training



Without training, teacher can be a barrier between the digital world and the digital locals

Effective Language Learning

Multimedia-Based Self-Study:

Focused, Frequent, Extensive *Practice*

60%

**Develops Oral Fluency
Cuts Learning Time**

25%

Classroom Follow-up:

Explication, Personalization,
Extension, & Group Activities

15%

Other Self-Study:

Class Preparation, Reading,
Exercises & Writing Assignments

- More ***practice***. Skill-based approach.
- More effective use of Teacher.

Informed instructions

Hồ sơ tự học

Hồ sơ tổng hợp

SINH VIÊN

GIÁO VIÊN

Courseware
Tự học & tự luyện
Có hướng dẫn

Administration

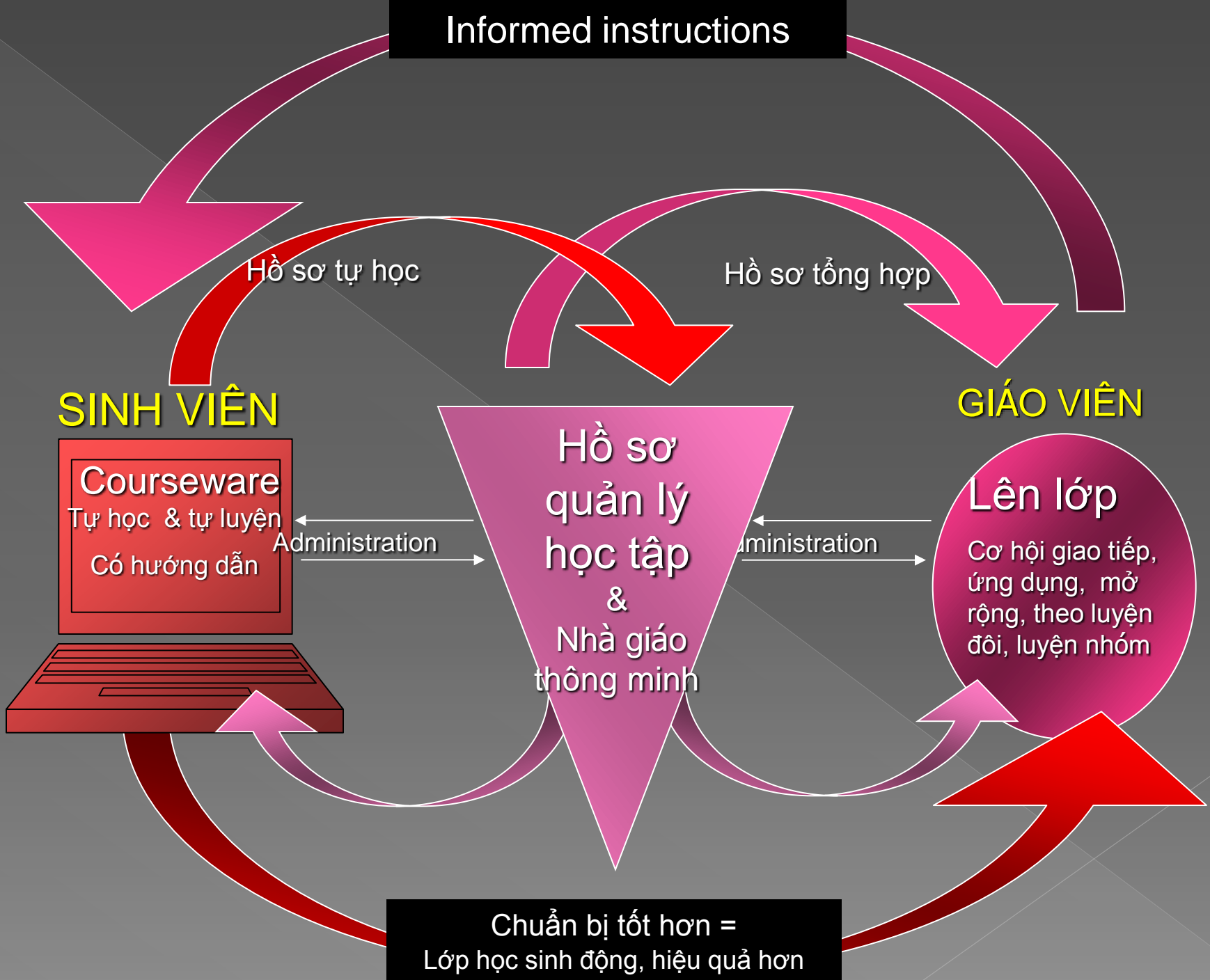
Hồ sơ
quản lý
học tập
&
Nhà giáo
thông minh

Administration

Lên lớp

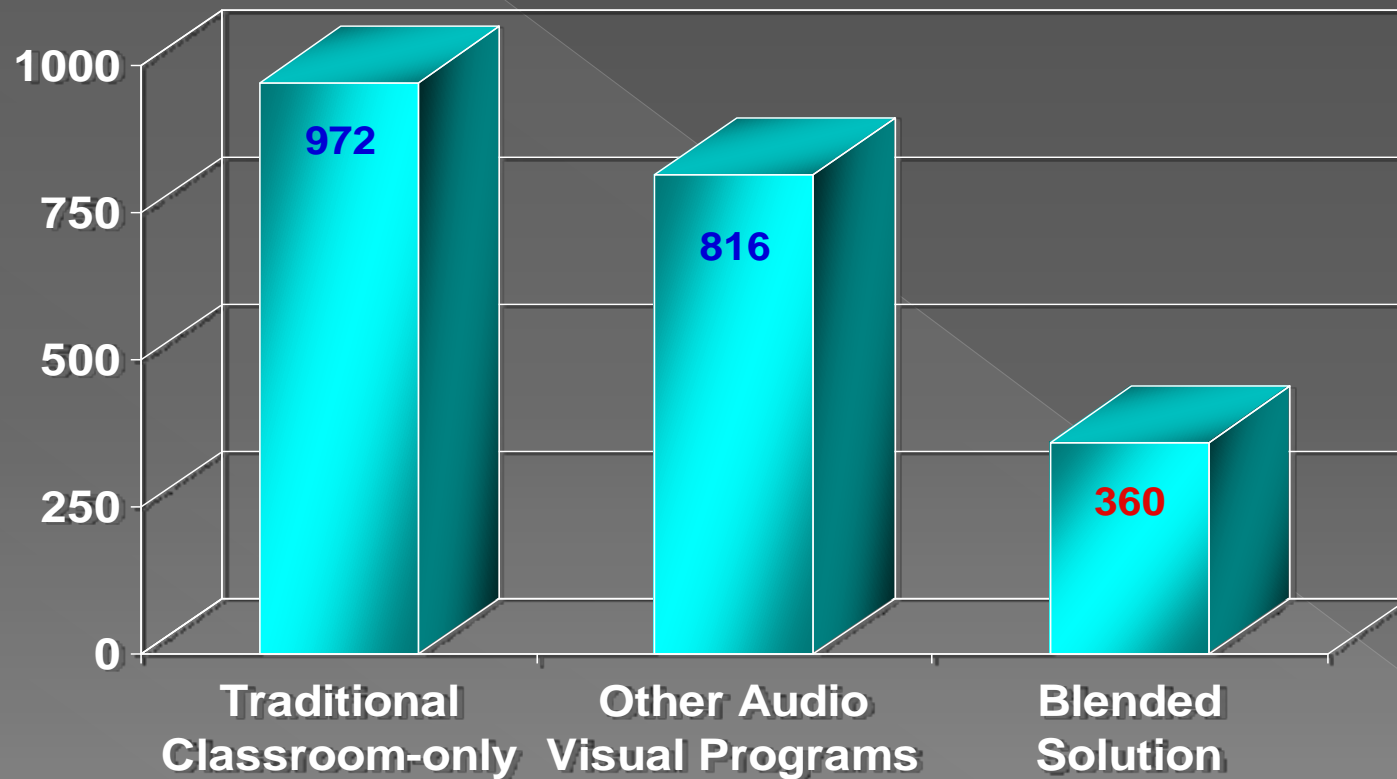
Cơ hội giao tiếp,
ứng dụng, mở
rộng, theo luyện
đôi, luyện nhóm

Chuẩn bị tốt hơn =
Lớp học sinh động, hiệu quả hơn



Blended Solution
What if you have only 360 hrs for English

Hours to Pass the FCE



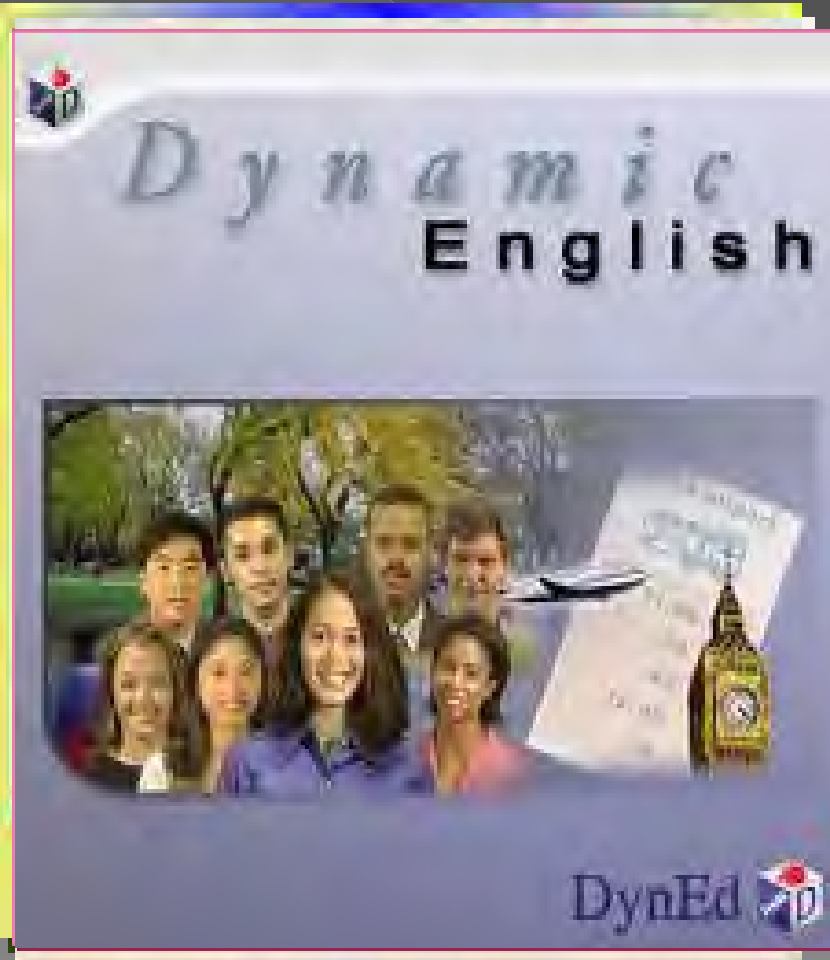
LỚP HỌC TRUYỀN THỐNG

1080 tiết

LỚP HỌC SỬ DỤNG PHƯƠNG PHÁP KẾT HỢP

330 tiết

More choices



1. Commercial and open course ware
2. MOOCs and Coursera
3. Free websites: British Council, BBC, VOA, English Central

www.teachingenglish.edu.vn

Ministry of Education and Training of Vietnam

TeachingEnglishinVietnam

Home Lesson ideas Teaching tips Professional Development Support Forum

Search

Welcome to Teaching English in Vietnam

The web site for English Language Teaching that brings you everything you need, from classroom materials for your English coursebooks (Tiếng Anh 10, 11 and 12), to methodology articles and teaching tips. Teachers also have opportunities to contribute their own creative ideas and lesson plans. Finally, there are chances for English teachers to join an online global community to share experiences with colleagues and English Language Teaching experts from all over the world.



Lesson ideas

Select a grade:

3 4 5

10 11 12

Latest content from our editor

Lesson Ideas

Grade 12 - Unit 6
Marathon Man: Students are asked to discuss what qualities make a good goal keeper and they...

Grade 5 - Theme: Me & My School
Computer games:
Students do a quiz about computer games to find out whether they are game...



About @ASIBELT

9	500,000	27,000,000	1
Countries	Teachers	Learners	Language



Use the quick links below to go to different sections of the site

Teaching tips

Primary

Secondary

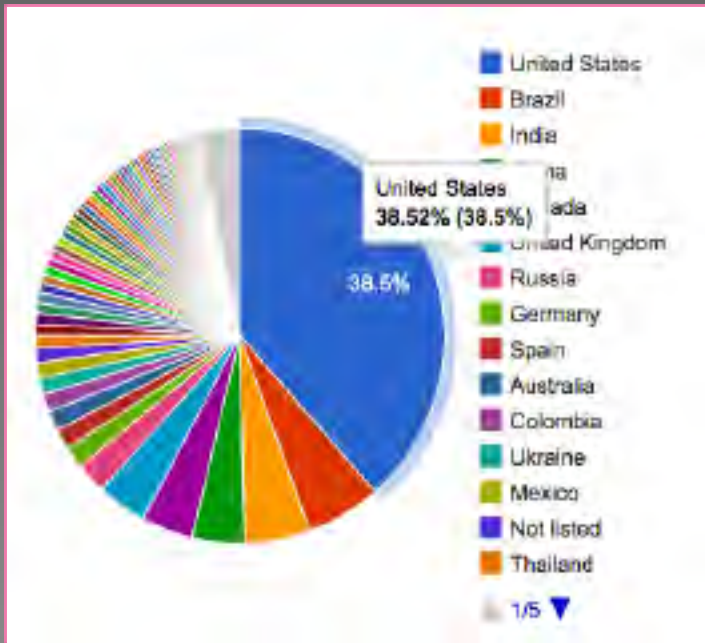
Professional Development

British Council Online English Suite

Teacher's Toolkit

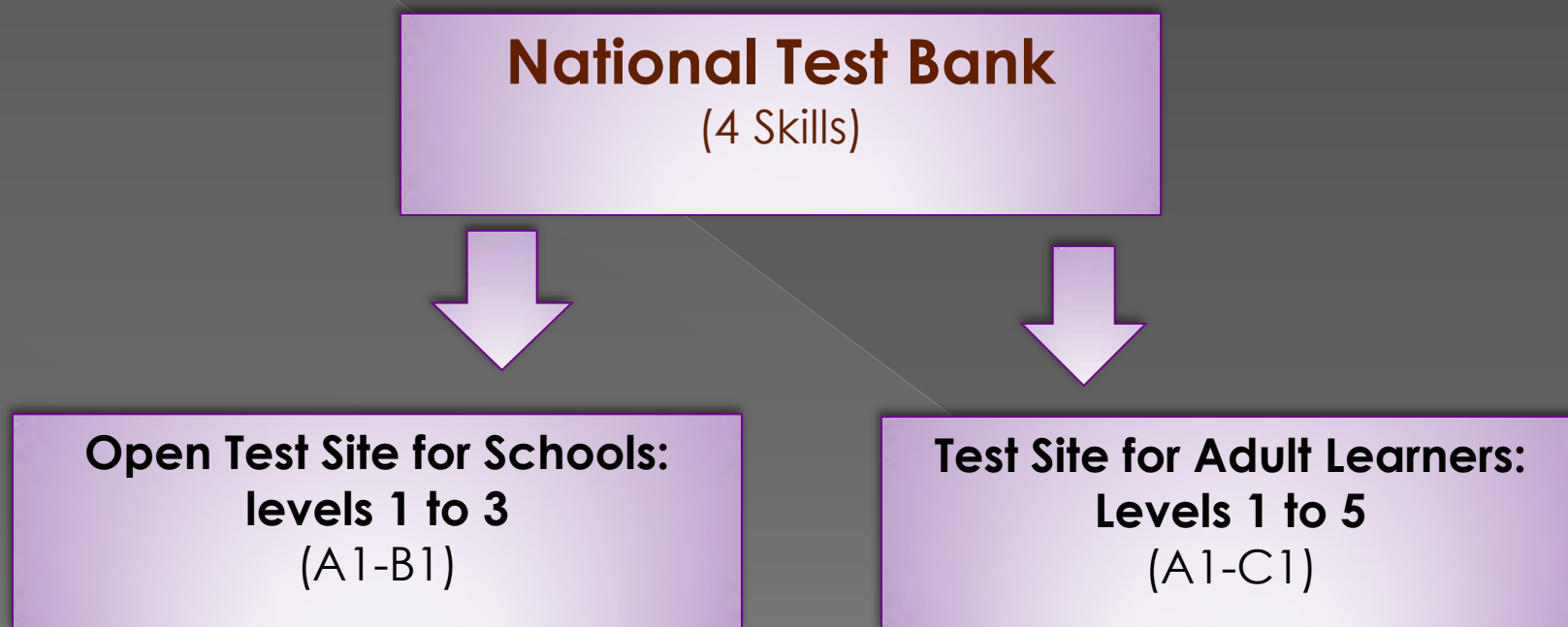
4,000 videos on everything and hundreds
ò skills to practice





Major Solutions

2. Renovate Testing systems



Test Score Conversion Table

TOEIC	TOEFL Paper	TOEFL CBT	TOEFL IBT	IELTS	Cambridge Exam	CEFR	Hours
0 - 250	0 - 310	0 - 30	0 - 8	0 - 1.0			
	310 - 343	33 - 60	9 - 18	1.0 - 1.5		A1	80-120
255 - 400	347 - 393	63 - 90	19 - 29	2.0 - 2.5		A1	
	397 - 433	93 - 120	30 - 40	3.0 - 3.5	KET (IELTS 3.0)	A2	180-200
					PET (IELTS 3.5)	B1 (IELTS 3.5)	350 - 400
	437 - 473	123 - 150	41 - 52	4.0	PET	B1	
405 - 600	477 - 510	153 - 180	53 - 64	4.5 - 5.0	PET (IELTS 4.5)	B1 (IELTS 4.5)	
					FCE (IELTS 5.0)	B2 (IELTS 5.0)	500 - 600
605 - 780	513 - 547	183 - 210	65 - 78	5.5 - 6.0	FCE	B2	
	550 - 587	213 - 240	79 - 95	6.5 - 7.0	CAE	C1	700 - 800
785 - 990	590 - 677	243 - 300	96 - 120	7.5 - 9.0	CPE	C2	1000 - 1200
Top Score	Top Score	Top Score	Top Score	Top Score	Top Score	Top Level	
990	677	300	120	9	100	C2	

Action Time

- ◉ With rising costs, limited resources, massive education development, schools should improve productivities of the teachers
- ◉ Cooperation between the English and the Engineering Departments are essential for the success
- ◉ Harness ICT to work for you and your students

Action Plan for your institution

1. Situation analysis: identify the proficiency levels of your teachers
2. Develop plan to implement Decision 1400 (NFL 2020 Project)
3. Set the goals and the road maps
4. Make the plan a priority and known to all
5. Assign capable staff to implement the project and set up tools to measure the success
6. Tap resources from MOET & others



THANK YOU